The Regis School
The best in everyone™
A member of United Learning Trust

Autumn Term 2 Year 8

Please use this route through to find out what students are learning in the classroom and beyond.
Please contact us or visit our website for more information.

	Assessment	Home Learning
How should I plan my time?	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exams: No formal exams this half term.	Due every Wednesday at 4pm: 1hr Sparx Maths 1hr Sparx Science Due every Thursday at 4pm: 1hr Sparx Reader

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Art	Impressionism: paint an Impressionist style painting from a photograph. Colour mixing and brushstroke techniques in the style of the Impressionists.	Be courageous: take photographs of interesting skies, e.g. sunsets. Create a colour study of your favourite photo using any materials you choose. Be creative!
Computer Science	Computer Hardware and Software: building a computer, operating system and Boolean logic.	Be responsible: create a buyer's guide recommending computer components for a student computer.
Drama	Slapstick: exploration of comedy and mime and how we can use our bodies and facial expressions to communicate a funny scene.	Be curious: watch at least one episode or more of Mr Bean and write a review explaining the slapstick techniques used.
English	Dracula: a Gothic fiction text, learn about characterisation and how to use Gothic conventions in writing.	Be courageous: write a short Gothic story using Gothic conventions.
Food Technology	Why Food Is Cooked: reduction sauces. Starchy Carbohydrates: pastry dishes from around the world. Shortening: shortcrust pastry used in savoury dishes and investigating ingredients for shortening.	Be curious: research pastry dishes from around the world and create an illustrated poster to compare the ingredients in different dishes.
French	Holidays: your usual holidays, describing a holiday in the past, ideal holidays.	Be focused: create a holiday diary timeline using the past tense and key vocabulary.

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Geography	Coasts: wave features, erosion and depositional landforms, social, environmental, economic impacts of coastal erosion.	Be curious: research Durdle Door and the Jurassic Coast and create a tourist information leaflet.
History	Elizabeth as Queen: problems and challenges at home and abroad including the Spanish Armada.	Be curious: research Elizabeth I's visit to Sussex and write a newspaper report about the event.
Maths	Solving Equations 1: one step, two step, forming and solving. Angles in Parallel Lines. Circumference: circles and part circles.	Be curious: use string to measure the circumference of a circle, then divide it by the diameter. Repeat for at least 5 circles. Record your findings in a results table.
Music	Blues: performing the 12-bar blues and boogie basslines. Understanding the history, culture and style of Blues music and playing confidently as part of a larger ensemble.	Be curious: listen to modern blues music and write a review of your favourite piece.
Physical Education	Each set will study one of the following sports: basketball, hockey, rugby, table tennis, badminton, trampolining, football or handball. For each sport students learn: preparation, execution, follow through for skills, basic rules of the sport, competitive gameplay.	Be curious: follow the Trampoline World Championships or Autumn Nations Championship and create a highlights poster.
PSHCE	Healthy Relationships: anatomical changes in puberty, emotions, intimacy in relationships, identity, consent, rule of law, pregnancy and abortion, contraceptives, STI's.	Be curious: read 'help me out - relationships' on CBBC website, and create a leaflet giving advice to young people.
Religious Studies	Islam: the life and significance of the Prophet Muhammad, and the core beliefs and practices of Muslims today.	Be curious: research halal and haram foods and create an information leaflet.
Science	Forces and Motion: changing speed and motion, how objects can be changed to increase speed. Plants and Processes: plants as organisms and how plants are adapted for photosynthesis.	Be curious: experiment by growing cress seeds in different conditions to see how they affect growth. Create a results table and conclusion.
Spanish	Holidays: your usual holidays, describing a holiday in the past, ideal holidays.	Be focused: create a holiday diary timeline using the past tense and key vocabulary.